

コ ー ス	医用英語Ⅱ (Medical English Ⅱ)		
学年・期・単位	第3学年・前期・1単位	科目担当責任者	Martin Peters (言語情報講座 医用英語学・教授)
オフィスアワー	月～火：16:30～18:00 (本部棟3階准教授室)	メールアドレス	mfp@kdcnet.ac.jp
一般目標 (GIO)	<p>Someday you will have the opportunity to treat a patient from another country who does not speak Japanese. Someday you will take part in an international conference. Someday you will want to talk about dentistry or dental science with a person from the US, France, Australia, England, China, Korea, Thailand, or some other country. Your ability to speak and to understand English will help you do the things that you want to do. Improving your English ability depends strongly on your attitude. If you like English and if you feel good about English, you will be able to learn English faster and more efficiently. Therefore, the most important goal of this course is to cause a change in the way you feel about English. This course will succeed if your attitude changes from "I don't like English" to "English is fun." For those students who already like English, I hope that this course will help you to like English even more than before. Let us eradicate frustration and failure. Other general instructional objectives for this course are: 1) to give students experience hearing the natural voice of a native English speaker, 2) to give students the opportunity to have real face-to-face conversations with a foreigner, 3) to teach students some technical vocabulary, and 4) to teach students to use some valuable internet resources.</p>		

講義ユニット	一般目標 (GIO)
1. A: Class Introduction	The general objectives of this lesson are to explain the format and grading of this course and to establish email contact.
2. B: Vocabulary	Build dental vocabulary by writing or typing the most common words pertaining to dentistry and creating mental images to remember them.
3. C: Words and sentences	1) students will hear and practice correct pronunciation and phrasing by speaking, 2) students will learn how to divide words into syllables.
4. D: Accessing information on the world-wide web	Students will sharpen their skill with using the internet to acquire information. Students will learn to use Popjisho, Youtube, PubMed, and the Life Science Dictionary.
5. E: Rhythm & Phrasing	Students will improve their ability to speak with natural rhythm.

参考書		
書名	URL	発行所
Popjisho	http://www.popjisho.com/WebHint/Portal.aspx	
Life Science Dictionary Project	http://lsd.pharm.kyoto-u.ac.jp/index.html	
PubMed	http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?DB=pubmed	
Youtube	http://www.youtube.com/	
Files for Medical English	http://tmomed.info/kdc/edumat/d3/1003/1003.htm	

評価法 (EV)
Oral interview in English, 個人面接、AND/OR final examination with written and/or oral components: 100%

授業計画						
回	日付	ユニット	行動目標 (SBOs)	学習方略 (LS)	授業担当者	コアカリ/国試出題基準
1	4/5	A, B, C, D, E	Students will understand the syllabic nature of English and be able to recognize the number of syllables in a variety of words. Students will be able to send email to Mr Peters. Students will download Skype software and register to use Skype. The attitude of the student will become more positive toward learning the English language.	Speak to students cheerfully and with animation and enthusiasm. Information exchange; student-directed manipulation of PC; large group lecture.	M Peters	
2	4/12	B, C, D, E	Students will be able to understand and appropriately respond, according to their own ability level, to simple questions and statements. Students will be able to access and use the web pages Popjisho and Lifescience Dictionary Project. Students will be able to express themselves, according to their own ability level, via Skype and email. Students will be able to download files from the KDC Student Support Website. The attitude of the student will become more positive toward learning the English language.	Listen to text variations; dictation; repetition; produce an electronic or paper document describing their own learning activity. Use PC to access websites, to communicate via Skype, and to send email.	M Peters	
3	4/19		//	//	M Peters	
4	4/26		//	//	M Peters	
5	5/10		//	//	M Peters	
6	5/17		//	//	M Peters	
7	5/24		//	//	M Peters	
8	5/31		//	//	M Peters	
9	6/7		//	//	M Peters	
10	6/14		//	//	M Peters	
11	6/21		//	//	M Peters	
12	6/28		//	//	M Peters	
13	7/5		//	//	M Peters	
14	7/12		//	//	M Peters	
15	7/19		//	//	M Peters	