

コ ー ス	医用英語Ⅰ (Medical EnglishⅠ)		
学年・期・単位	第2学年・後期・1単位	科目担当責任者	Martin Peters (言語情報講座 医用英語学・教授)
オフィスアワー	月～火：16:30～18:00 (本部棟3階准教授室)	メールアドレス	mfp@kdcnet.ac.jp
一般目標 (GIO)	Someday you will have the opportunity to treat a patient from another country who does not speak Japanese. Someday you will take part in an international conference. Someday you will want to talk about dentistry or dental science with a person from the US, France, Australia, England, China, Korea, Thailand, or some other country. Your ability to speak and to understand English will help you do the things that you want to do. Improving your English ability depends strongly on your attitude. If you like English and if you feel good about English, you will be able to learn English faster and more efficiently. Therefore, the most important goal of this course is to cause a change in the way the student feels about English. This course will succeed if the attitude of the student changes from "I don't like English" to "English is fun." For those students who already like English, I hope that this course will help them to like English even more than before. Other general instructional objectives for this course are: 1) to give students experience hearing the natural voice of a native English speaker, 2) to give students the opportunity to have real face-to-face conversations with a foreigner, 3) to teach students some technical vocabulary, and 4) to teach students to use some valuable internet resources.		

講義ユニット	一般目標 (GIO)
1. A: Class Introduction	The general objectives of this lesson are to explain the format and grading of this course and to establish email and Skype contact.
2. B: Vocabulary	Build dental vocabulary by writing or typing the most common words pertaining to dentistry and creating mental images to remember them.
3. C: Words and sentences	1) students will hear and practice correct pronunciation and phrasing by speaking, 2) students will learn how to divide words into syllables.
4. D: Accessing information using websites on the world-wide web	Students will sharpen their skill with using the internet to acquire information. Students will learn to use Popjisho, Youtube, PubMed, and the Life Science Dictionary.
5. E: Personal Statement	Students will compose a document that conveys a variety of information about themselves, including vital information as well as information about pets, family, hobbies, talents, travel experience, goals, and other things.

参考書		
書名	URL	発行所
Popjisho	<a href="http://www.popjisho.com/WebHint/Portal.aspx">http://www.popjisho.com/WebHint/Portal.aspx</a>	
Life Science Dictionary Project	<a href="http://lsd.pharm.kyoto-u.ac.jp/index.html">http://lsd.pharm.kyoto-u.ac.jp/index.html</a>	
PubMed	<a href="http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?DB=pubmed">http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?DB=pubmed</a>	
Youtube	<a href="http://www.youtube.com/">http://www.youtube.com/</a>	
Youtube--Leslie Wintsch	<a href="http://www.youtube.com/watch?v=cdu4fHufwbE&amp;feature=related">http://www.youtube.com/watch?v=cdu4fHufwbE&amp;feature=related</a>	
Youtube--Teeth & Dentists	<a href="http://www.youtube.com/watch?v=_B3YoDkihCg">http://www.youtube.com/watch?v=_B3YoDkihCg</a>	
Youtube--Medical English Blood Pressure	<a href="http://www.youtube.com/watch?v=G8UT8GIVAlk">http://www.youtube.com/watch?v=G8UT8GIVAlk</a>	
Youtube--Intro to Basic Dental Anatomy & Terminology	<a href="http://www.youtube.com/watch?v=ISoT8B4k8gl">http://www.youtube.com/watch?v=ISoT8B4k8gl</a>	
Youtube--Univ of Michigan Dental Anatomy Intro	<a href="http://www.youtube.com/watch?v=vqrXeDrIEiY&amp;feature=related">http://www.youtube.com/watch?v=vqrXeDrIEiY&amp;feature=related</a>	
Youtube--Teeth: Some Facts to Chew on	<a href="http://www.youtube.com/watch?v=jNzT9Bm6cNE&amp;feature=related">http://www.youtube.com/watch?v=jNzT9Bm6cNE&amp;feature=related</a>	
Youtube--World's Best Dental Assistant	<a href="http://www.youtube.com/watch?v=vV6YJFzBpnY&amp;feature=related">http://www.youtube.com/watch?v=vV6YJFzBpnY&amp;feature=related</a>	
Cypress College Health Science: Dental Composite Procedure	<a href="http://www.youtube.com/watch?v=SYcKH4f0KOI&amp;NR=1">http://www.youtube.com/watch?v=SYcKH4f0KOI&amp;NR=1</a>	
Cypress College Health Science: Dental temporary filling	<a href="http://www.youtube.com/watch?v=BOyZ-n0olA4&amp;feature=related">http://www.youtube.com/watch?v=BOyZ-n0olA4&amp;feature=related</a>	
Files for Medical English	<a href="http://tmomed.info/kdc/edumat/d2/1004/1004.htm">http://tmomed.info/kdc/edumat/d2/1004/1004.htm</a>	

評価法 (EV)
Oral interview in English, 個人面接、AND/OR final examination with written and/or oral components : 100%

授業計画						
回	日付	ユニット	行動目標 (SBOs)	学習方略 (LS)	授業担当者	コアカリ/国試出題基準
1	9/6	A, B, C, D, E	Students will understand the syllabic nature of English and be able to recognize the number of syllables in a variety of words. Students will be able to send email to Mr Peters. Students will download Skype software and register to use Skype. The attitude of the student will become more positive toward learning the English language.	Speak to students cheerfully and with animation and enthusiasm. Information exchange; student-directed manipulation of PC; large group lecture.	M Peters	
2	9/13	B, C, D, E	Students will be able to understand and appropriately respond, according to their own ability level, to simple questions and statements. Students will be able to access and use the web pages Popjisho and Lifescience Dictionary Project. Students will be able to express themselves, according to their own ability level, via Skype and email. Students will be able to download files from the KDC Student Support Website. The attitude of the student will become more positive toward learning the English language.	Listen to text variations; dictation; repetition; produce an electronic or paper document describing their own learning activity. Use PC to access websites, to communicate via Skype, and to send email.	M Peters	
3	9/20		〃	Listen to text variations; dictation; repetition; produce an electronic or paper document describing their own learning activity. Use PC to access websites, to communicate via Skype, and to send email. Personal statement is due by 18:00PM.	M Peters	
4	9/27		〃	〃	M Peters	
5	10/4		〃	〃	M Peters	
6	10/11		〃	〃	M Peters	
7	10/18		〃	〃	M Peters	
8	10/25		〃	〃	M Peters	
9	11/1		〃	〃	M Peters	
10	11/8		〃	〃	M Peters	
11	11/15		〃	〃	M Peters	
12	11/22		〃	〃	M Peters	
13	11/29		〃	〃	M Peters	
14	12/6		〃	〃	M Peters	
15	12/13		〃	〃	M Peters	